

References

- Acquavita, P.S., & Tice, J. C. (2015). Social work doctoral education in the United States: Examining the past, preparing for the future. *Social Work Education, 34*(7), 846-860.
- Anastas, W. J. (2012). *Doctoral education in social work*. Oxford University Press USA.
- Anastas, W. J., & Kuerbis, N. A. (2009). Doctoral education in social work: What we know and what we need to know. *Social Work, 54*(1), 71-81.
- Begun, L. A., & Carter, R. J. (2017). Career implication of doctoral social work student debt load. *Journal of Social Work Education, 53*(2), 161-173.
- Brady, R. S., Perkins, H. N., Shadik, A., J., Monico, C., Young, A., J., Mann-Williams, A., Swayer, M., J., & Klien, M (2015). The meaning of the cohort community in social work education. *Reflections, 21*(1), 64-71.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology, 3*, 77–101.
- Brieland, D. (1977). Historical overview. *Social work, 22*(5) 341-346.
- Council of Social Work Education. (2019). 2018 Statistics on social work education in the United States, summary of the CSWE annual survey of social work programs. Retrieved on October 31, 2019, from <https://cswe.org/getattachment/Research-Statistics/Annual-Program-Study/2018-Statistics-on-Social-Work-Education-in-the-United-States.pdf.aspx>.
- Council of Social Work Education. (2018). 2017 Statistics on social work education in the United States. Retrieved on October 5, 2019, from https://www.cswe.org/Research-Statistics/Research-Briefs-and-Publications/CSWE_2017_annual_survey_report-FINAL.aspx
- Council of Social Work Education. (2015). Annual statistics on social work education in the United States. Retrieved on November 11. 2019, from <https://www.cswe.org/getattachment/992f629c-57cf-4a74-8201-1db7a6fa4667/2015-Statistics-on-Social-Work-Education.aspx>.

- Dougherty, C., Fields, L. N., & Schuman, D. (2017). Advancing doctoral social work education: An application of the social-ecological framework. *Journal of teaching in Social Work, 37*(4), 322-336.
- Edwards, R. L., Rittner, B., & Holmes, J. (2011). The doctorate in social work (DSW) degree: Emergence of a new practice doctorate. Report of the Task Force on the DSW Degree Convened by the Social Work Leadership Forum.
<https://www.cswe.org/CMSPages/GetFile.aspx?guid=547ebf4d-de0b-4f6b-b106-01309778e42f>
- GADE. (2021, May 08). Why a Ph.D. or a doctorate in social work. Group for advancement in social work education. <http://www.gadephd.org/Prospective-Applicants/Why-a-PhD-or-DSW>
- Goodman, H. (2012). Current issues in social work doctoral education. *Journal of Teaching in Social Work, 35*(1-2), 29-45.
- Green, J., Chirichello, M., Barbara, M., Melton, T., & Lindahl, R. (2011). Assessing leadership dispositions: Issues, challenges, and promising practices. *International Journal of Education Leadership Preparation, 6*(4), 1-10.
- Khinduka, S. (2002). Musings on doctoral education in social work. *Research on Social Work Practice, 12*(5), 684-694.
- Kurzman, P. A. (2015). The evolution of doctoral social work education. *Journal of Teaching in Social Work, 35*(1-2), 1-13.
- McMillin, E. S. (2012). Mentoring as parallel process. *Reflections, 18*(3), 4-7.
- Mendoza, N. S., Resko, S. M., De Luca, S. M., Mendenhall, A. N., & Early, T. J. (2013). Social Work Postdoctoral experience. *Social Work Research, 37*(1), 76-80.
- Oktay, S. J., Jacobson, M. J., & Fisher, E. (2013). Learning through experience: The transition from doctoral student to social work education. *Journal of Social Work Education, 49*, 207-221.
- Padgett, D. K. (2017). *Qualitative methods in social work research (3rd edition)* Thousand Oaks, CA: Sage.

- Petr, G. C., Harrington D., Kim, K., Black, B., Cunnigham-Williams, M. R., & Bentley, J. K. (2015). Quality indicators and expected outcome for social work PhD programs: Perceptions of social work students, faculty, and administrators. *Journal of Social Work Education, 51*, 648-667.
- Pollio, D. E. (2012). Response: Training doctoral students to be scientists. *Research on Social Work Practice, 22*, 537-541.
- Pooler, K.D., Wolfer, T., & Freeman, M. (2014). Finding joy in social work II: Intrapersonal sources. *Social Work, 59*(3), 213-221.
- Powers, D. J., & Swick, C. D. (2012). Straight talk from recent grads: Tips for successfully surviving your doctoral program. *Journal of Social Work Education, 48*(2), 389-394.
- Salsberg, E., Quigley, L., Acquaviva, K., Wyche, K., & Sliwa, S. (2018). *New social work results of the nationwide survey of 2017 social work graduates the national social work workforce study*. Washington, DC: The George Washington University Health Workforce Institute.
- Shapiro, B. V., Hudson, D. K., & Downey, M. M. (2017). Institutional expectations, opportunities, and interests in professoriate: A mixed-methods examination of satisfaction among doctoral students in social work. *Journal of Social Work Education, 53*(2), 520-534.
- Williams, J. H. (2015). Unification, crafting imperatives, and defining a profession. *Social Work Research, 39*(2), 67-69.
- Zastrow, C., & Bremner, J. (2004). Social work education responds to the shortage of persons with both a doctorate and a professional social work degree. *Journal of Social Work Education, 40*(2), 351-358.